### U16 – A Crtical Age



Main focus is to continue refining and embedding the basic skills, game skills and game plans, training with intensity and further developing Strength & Conditioning, Nutrition and Goal-setting.



# Handle with C. A. R. E.

C - Challenging
A - Achievable
R - Respect
E - Enjoyable

### **Sports Nutrition**

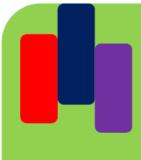
"Nutrition can make a good athlete great, or a great athlete good"

Extracts from: Gaelic Performance – Nutritional Resource Manual



### **The Basics of Sports Nutrition**

After natural talent and appropriate training, an adequate diet is known to be the next most important element for enhancing the training and performance of sports people.

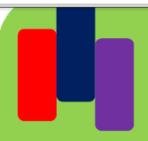


#### **An Introduction**

The aim of this workbook is to examine sports nutrition and the GAA player in realistic and practical terms. The reality is that many GAA players don't understand what food to eat to improve performance, recover from intense training sessions and to prepare for match day demands. The benefits of a sound diet are most obvious with regard to GAA matches, where nutrition strategies help players perform their best by reducing or delaying the onset of factors that would otherwise cause fatigue. The daily diet plays a major role as it supply's athletes with the fuel and nutrients needed to optimise adaptations achieved during training and to recover quickly between workouts.



### **Sports Nutrition**



#### **What is Sports Nutrition?**

Sports nutrition is the nutritional guidelines involving primarily carbohydrate, protein, fats and fluid intake that are used to improve athletic performance. Optimal nutrition improves training, match performance and recovery from exercise.

### Good sports nutrition programmes should:

- Improve body composition
- •Improve overall health
- •NB Improve sporting performance

### Reasons to follow correct nutritional strategies

- •Delay onset of fatigue
- Maximise recovery
- Accelerate recovery
- •Combat delayed onset muscle soreness
- May prevent injury
- •Improves immune function



### **Tips for the Diet**

#### Tips for reducing salt from diet

- Avoid adding salt directly to food
- •Choose breakfast cereals with care. Compare labels and choose product with the lowest sodium content.
- •Reduce or avoid salt in cooking. Substitute with herbs, spices, garlic etc.
- •Use fewer processed foods from jars, cans, packets and cartons.
- •Avoid high salted foods eg cheese, crisps, savoury snacks, salted foods (salted peanuts) smoke fish, preserved sausage (salami)

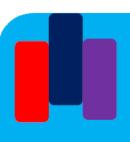


### **Hydration and the GAA player**

| ☐ Dehydration and loss of body fluids will have an adverse affect on your physical performance. Training will be much harder and you will suffer fatigue sooner.                |
|---|
| ☐ Sweating is a major route of fluid loss through the skin .  |
| □Normal daily intake is approx. 2 litres  |
| ☐ More is needed for a sportsperson approx. 4 litres depending on amount of training and sweating done during training.   |
| ☐ Any form of physical work or activity will increase this again such as warm offices, air conditioned labs, building sites etc   |
| ☐ Tip: The easiest way to ensure adequate of fluid consumption is to fill a 2 litre bottle of water at the start of each day and try fill it up half way through the day again. |
| ☐ Pee Test – simply check your colour of urine with the chart displayed below to check your hydration status.   |
| ☐ GaelicPerformance DURING helps to ensure that players stay hydrated during intense exercise   |



| A. O | Am I Hydrated? Urine Color Chart   |
|------|--|
| 1    | This urine color chart is a simple tool your can use to assess if you are drinking enough fluids throughout day to stay hydrated.  |
| 2    | 2.004 20 <b>₹</b> 1.0 <b>₹</b> 1910 0 16 6 6 6 6 9   |
| 3    | If your urine matches the colors numbered 1, 2, or 3 you are hydrated.   |
| 4    | If your urine matches the colors numbered 4 through 8 you are dehydrated and need to drink   |
| 5    | for more fluid.  |
| 5    | Be Aware! If you are taking single   |
| 6    | vitamin supplements or a multivitamin supplement, some of the vitamins in the supplements can change the color of your urine for a few hours, making it bright yellow or discolored. |
| 7    | If you are taking a vitamin supplement, you may need to check your hydration status using another tool like  |
| 8    | Handout #15: Hydration Check: Body<br>Weight Log.  |



A sensation of thirst indicates that you are already more than 1% dehydrated. This subsequently leads to decreases in performance

Common signs of dehydration include nausea, dizziness, irritability, cramps, unusual fatigue, dry mouth, muscle soreness, decrements in performance

Don't forget – All fluids count towards your daily intake: water, milk, juice soft drinks, sports drinks however, remember that some are better than others



#### **Hydration - Before training/matches**

Your main priority is to insure that you are well hydrated before exercise. Training or playing matches in a dehydrated state will affect your performance and leave you at a competitive advantage.

Ensure urine colour is clear

Try to avoid tea/coffee if possible 4 hours prior to throw-in

A good guide is try to drink 1 litre of water with breakfast and a half litre every 2 hrs prior to throw in

It is recommended that you drink between 450 ml 20 mins before training

It is recommended that you use an Isotonic Formula like GaelicPerformance During Powder.



### **Goal Setting**

| Dream Goal | Ŀ |
|------------|---|
|            |   |

(The highest honour you would like to achieve in the remainder of your career.)

#### Year Goal:

(What you would like to achieve this year- either personally or team or both!)

Winners: Know where they want to go.

Recognise where they are now.

Understand what it's going to take to reach their goal.

Commit themselves to getting there.

Decisions followed by actions.

This separates winners from the rest.

They are people of action - not talk.

They commit.



### Where are you now?

Fill in the following giving yourself a score out of 10. (Where 10 is excellent and 1 is poor or 10 is no problem and 1 is a problem).

#### Profile

| Physical    | Technical    | Tactical     | Mental        | Lifestyle | Support  |
|-------------|--------------|--------------|---------------|-----------|----------|
| Stamina     | Passing      | Keep ball    | Commitment    | Diet      | Family   |
| Strength    | Ball winning | Stop goal    | Control       | Rest      | Friends  |
| Speed       | Tackling     | Create score | Confidence    | Work      | Club     |
| Flexibility | Shooting     | Pressure     | Concentration | Stress    | Finances |

What do you need to put in place to achieve your goal for this year? (Consider things like Fitness, Training, Skills, Lifestyle.)

family commitments, team mates unavailable, apathetic team mates.

| 1. |  |
|----|--|
| 2. |  |
| 3  |  |
| 4  |  |
|    | What things do you think might get in the way of achieving your goal?        |
|    | E.g. Lack of self-belief, unhealthy habits, fear of failure, work pressures, |

| 1 |  |
|---|--|
| 2 |  |
| 3 |  |
| 4 |  |



|          | Training Needs Analysis Sheet | _     | _ | _ |                   |
|----------|-------------------------------|-------|---|---|-------------------|
| Name     |                               | Date  |   |   | Players Signature |
| Position |                               | Level |   |   |                   |
| Age      |                               |       |   |   |                   |

- 1. Go down the list and think about how important each one of those attributes is to your performance
- 2. Then go back and rate yourself between 1-10 against each one of those attributes where are you now with each one of those attributes (10 is nothing more to be done)

3. Finally highlight the critical success factors that will form the basis of your personal development programme (approx 3 key areas)

| Components of Physical Fitness   | Rating  | Weighting |        | Comments/Required   |
|--|---------|-----------|--------|---------------------|
| Strength   | rtading | 1         | rotaro | - Commonwell Common |
| Speed  |         | 1         |        |                     |
| Agility  |         | 1         |        |                     |
| Flexibility  |         | 1         |        |                     |
| Endurance  |         | 1         |        |                     |
| Technical Ability  |         |           |        |                     |
| Good first touch - Doesn't spill ball in contact   |         | 1         |        |                     |
| Hand-Passing - Proficient off both hands   |         | 1         |        |                     |
| Kicking - Proficient off both feet   |         | 1         |        |                     |
| Blocking - Can execute a perfect block   |         | 1         |        |                     |
| Catching - Can execute overhead, body and low catch  |         | 1         |        |                     |
| Passing -chooses the right pass for the situation  |         | 1         |        |                     |
| Defensive Game   |         |           |        |                     |
| Understands the principles of defence - The 3Ds of Defence   |         | 2         |        |                     |
| Running/attacking play - Can score of either foot. Sees  |         |           |        |                     |
| space and gets into good positions.Beats opponents with  |         |           |        |                     |
| a variety of footwork. Can bring other attackers into the game   |         | 2         |        |                     |
| Game understanding - Comunicates clearly & accurately  |         |           |        |                     |
| Reads the game well.Plays "heads up" .Sees plays   |         |           |        |                     |
| developing. Doesn't waste support runners & doesn't  |         |           |        |                     |
| get isolated on the ball   |         | 2         |        |                     |
| Knowledge of the rules - Learns from the referees  |         |           |        |                     |
| decisions. Can go to the limit without being penalised   |         | 2         |        |                     |
| Position Specific - knows the requirements of their position   |         | 2         |        |                     |
| Lifestyle - Exhibits the lifestyle of a high performance   |         |           |        |                     |
| athlete/Good time management, diet, & lifestyle  |         | 3         |        |                     |
| Leadership - Takes responsibility. Leads by example.   |         | 3         |        |                     |
| Strong in crisis-Will take charge during crisis points   |         | 3         |        |                     |
| Courage - Puts self in physically challenging positions for team   | 1       | 3         |        |                     |
| Belief - Sees him/herself playing senior county football   |         | 3         |        |                     |
| Ambition - Wants to be the best he/she can be in that position<br>Benchmarks the best players in the sport |         | 3         |        |                     |
| What are your critical success factors?  |         |           |        |                     |
| 1  |         |           |        |                     |
| 2  |         |           |        |                     |
| 3  |         |           |        |                     |
| 4  |         |           |        |                     |

### "Circuit Training For Young Players"

- <u>Circuit training</u> is a combination of high-intensity <u>aerobics</u> and <u>resistance training</u> designed to be easy to follow and target fat loss, muscle building and heart-lung fitness.
- An exercise "circuit" is one completion of all prescribed exercises/stations in the programme.
- When one circuit is complete, one begins the first exercise again for another circuit.
- Traditionally, the time between exercises in circuit training is short, often with rapid movement to the next exercise.

### **CIRCUIT TRAINING STATIONS & EQUIPMENT**

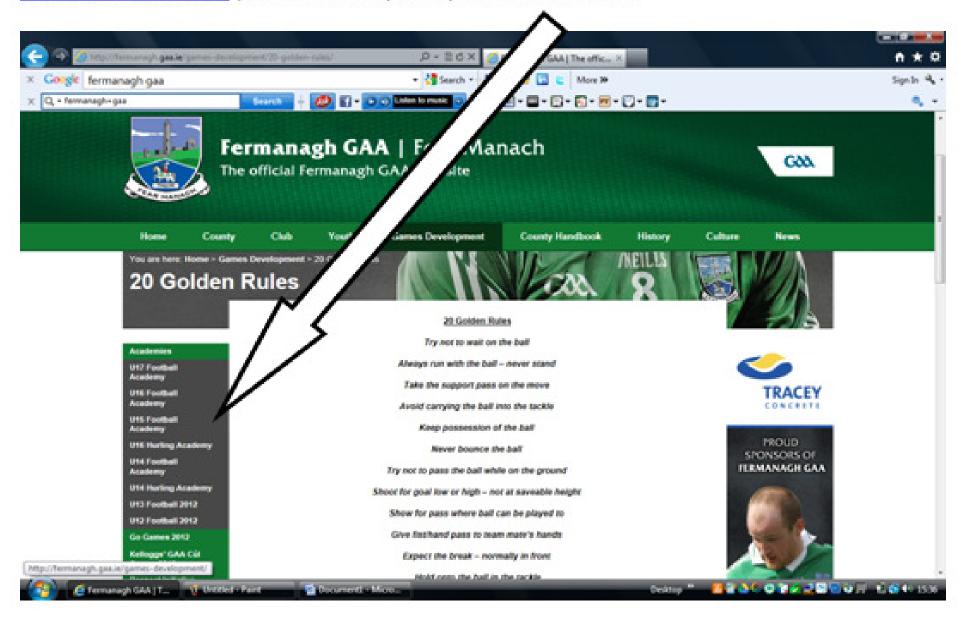
| • | SKIPPING  |  | 2 Leather Skipping Ropes.   |
|---|---|--|---|
| • | TRICEP DIPS   |  | 2 chairs.   |
| • | SPEED BOUNCE  |  | 2 Speed Bounce mats.  |
| • | LADDERS   | FAST FEET – forward.                   | 2 Indoor ladders.   |
| • | <b>HEAD RAISING</b>   |  | 2 mats.   |
| • | STRAIGHT ARM LIFT   | F BENDING KNEES                        | 4 Dumbbells & 1 mat.  |
| • | SITS UPS  |  | 2 mats.   |
| • | BICEP CURLS   |  | 4 Dumbbells & 1 mat.  |
| • | <b>CROUCH JUMPS</b>   |  |   |
|   |   |  |   |
| • | REVERSE CRUNCH  |  | 2 mats.   |
| • |   |  | 2 mats.<br>4 Dumbbells & 1 mat.   |
| • | REVERSE CRUNCH  | Fast Feet                              |   |
| • | REVERSE CRUNCH SHOULDER PRESS   | Fast Feet<br>Feet on Bench             | 4 Dumbbells & 1 mat.  |
| • | REVERSE CRUNCH SHOULDER PRESS STEP UPS                                  |  | 4 Dumbbells & 1 mat. Bench or 2 Steppers.                                       |
| • | REVERSE CRUNCH SHOULDER PRESS STEP UPS PRESS UPS                        | Feet on Bench                          | 4 Dumbbells & 1 mat.  Bench or 2 Steppers.  Bench or 2 chairs                   |
| • | REVERSE CRUNCH SHOULDER PRESS STEP UPS PRESS UPS FLADDERS               | Feet on Bench                          | 4 Dumbbells & 1 mat.  Bench or 2 Steppers.  Bench or 2 chairs 2 Indoor Ladders. |
| • | REVERSE CRUNCH SHOULDER PRESS STEP UPS PRESS UPS FLADDERS SIDE LATERALS | Feet on Bench<br>FAST FEET – sideways. | 4 Dumbbells & 1 mat.  Bench or 2 Steppers.  Bench or 2 chairs 2 Indoor Ladders. |

- EQUIPMENT
- CD Player and CD of mixed Dance music 135 -145bpm
- 16 x 4kg Dumbbells.
- 2 x Leather Skipping Ropes.
- 14 x personal Gymnastic Mats.
- 4 x Indoor Ladders.
- 2 x Speed Bounce Mats.
- 2 x Steppers or bench.
- 2 x 6kg Medicine Balls/Power-Bags.



### RESOURCES – FERMANAGH GAA

www.fermanagh.gaa.ie / Games Development / Articles on the Left



### RESOURCES – ULSTER GAA

www.ulster.gaa.ie / Coaching / Articles



### **Questions**

### **Thank You**